

MODULE SPECIFICATION FORM

Module Title: Working with Vulnerable People	Level: 4	Credit Value: 20
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Module code: HLT403	Cost Centre: GANG	JACS3 code: B900
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Trimester(s) in which to be offered: 2	With effect from: September 2013
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Office use only: To be completed by AQSU:	Date approved: August 2013 Date revised: - Version no: 1
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Existing/New: New	Title of module being replaced (if any): None
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Originating Department: Health Sciences	Module Leader : Alison Owen Traynor
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Module duration (total hours) Scheduled learning & teaching hours: 30 hrs Independent study hours: 170 hrs	Status: core/option/elective (identify programme where appropriate): Core
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Programme(s) in which to be offered: FdA in Healthcare Practice for Assistant Practitioners	Pre-requisites per programme (between levels): None
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Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Develop an understanding at introductory level of psychological and sociological concepts
2. Identify groups in society who are particularly vulnerable and examine the circumstances which create vulnerability
3. Identify relevant and significant legislation, policies and guidelines in relation to the protection of vulnerable people
4. Demonstrate an awareness of how health & social care professionals meet the needs of people who are considered vulnerable

Transferable/Key Skills and other attributes:

- Demonstrate competent verbal and written communication skills
- Exercise personal responsibility
- Search for and retrieve information competently
- Reflective practice

NHS Knowledge Skills Framework (Core & Specific)

Communication

Personal & People Development

Health, Safety & Security

Service Improvement

Equality & Diversity

Health & Wellbeing 1,3, 4 & 7

Information & Knowledge 1,2 & 3

National Occupational Standards

SCDHSC3100/0024/0035/0395/0431

SSO1

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

The student will be expected to present a case study relating to a client/service user encountered in clinical practice. The student will be required to research the literature pertaining to their chosen case study, and produce a reference list that will underpin the discussion of how bio psychosocial factors can make the client/service user vulnerable, and what health care interventions are needed to meet their needs. The presentation will be delivered through electronic media, i.e. PowerPoint. A hand out will be submitted.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1- 4	Presentation	100%		10 minutes

Learning and Teaching Strategies:

The strategy for and learning in this module involves lectures, group work and presentation. Students will have face to face assignment tutorial support. Moodle will be used to support learning. Students will be expected to reflect on selected aspects of practice and thus identify further learning needs

Syllabus outline:

Introduction to psychological and sociological concepts & aspects vulnerability (e.g. cultural, diversity, respect) / Introduction to health & social care related legislation, policy and guidelines - national and local level (including POVA/ NSF/Mental Capacity Act) / Introduction to vulnerability in relation to mental health, safeguarding children and older adults/ Domestic abuse and vulnerability / Anti-oppressive & anti-discriminatory practice / Role of health & social care professionals in meeting health vulnerability / Fundamentals of care (Respecting people)

Bibliography

Essential Reading:

De Chesnay, M. & Anderson, B.A. (2012) *Caring for the vulnerable. Perspectives in nursing theory, practice and research* 3rd edition, London, Jones & Bartlett Publishers

Larkin, M. (2009) *Vulnerable groups in health & social care* London, Sage Publications

Thompson, N. (2006) *Anti-Discriminatory Practice*. 4th edition, London: Palgrave Macmillan.:

Indicative Reading

British Journal of Healthcare Assistants

Skills for Care & Skills for Health (2013) *Code of Conduct for Healthcare Support Workers and Adult Social Care Workers in England*

Welsh Government (2011) *Code of Conduct for Healthcare Support Workers in Wales* <http://www.wales.nhs.uk/sitesplus/documents/829/Final%20-%20NHS%20HSW%20Booklet%20ENG.pdf>

Welsh Assembly Government (2003), *Fundamentals of Care*, Cardiff: Welsh Government <http://www.wales.nhs.uk/documents/booklet-e.pdf>
<http://www.wales.nhs.uk/sites3/Documents/781/T4I%20%283%29%20SBAR.pdf>